

Reader Training – Guidance for Journal Tutors

As a Journal Tutor for a Reader in Training, you play a valuable role in helping guide their learning and ministerial formation. Thank you for being willing to carry out this role.

Your **role** is:

1. to encourage and assist the Reader in Training to reflect on his/her personal development, relationships with others, spiritual life, and self-awareness;
2. to explore with the trainee the impact of the training on their faith and on their understanding of the Church, vocation, and ministry;
3. to help guide the trainee in linking the different parts of the course and integrating them with their own development;
4. to assist the trainee in developing skills of theological reflection;
5. to guide their use of a personal journal;
6. to provide an opportunity, away from both the course team and the trainee's home parish, where they can discuss any particular issues they may encounter.

This is done as follows:

1. the trainee meets with you four times per year (more if you both wish); each meeting would typically be 60-90 minutes in duration;
2. ahead of the meeting the trainee will send you an entry in their personal journal. This will be on a designated subject appropriate to that stage of the training. This will form the starting point for discussion.

The trainee will contact you to arrange a first meeting. Please ask your trainee to send you a copy of their *Reader training student guide*. This gives full details of their training programme.

The designated subjects for the students' journal entries are:

	Year 1	Year 2
i)	the first residential weekend	the Summer Placement
ii)	preaching	the adult learning assignment
iii)	the congregational analysis exercise	mission in their parish(es)
iv)	worship	grief and loss

Further guidance and communication

A *Briefing meeting* is held in September for incumbents and tutors of all Readers in training. This is an important event to attend if you can. It will help give understanding of the trainee's programme (which is constantly developing), an opportunity to discuss your role, and to meet with myself, with other SWMTC staff and other Journal Tutors. Further details of the Briefing day can be obtained from the Training Co-ordinator (admin@swmtc.org.uk).

Should you or the trainee have any concerns about the training at any stage, or questions about your role, please don't hesitate to contact me.

David Carrington
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