

□ Protocol for Year 3 Work on Planning and Leading a Course

This protocol applies to students in Year 2 & 3

Aim: to put into practice the learning on adult pedagogy using the communication skills developed in Years 1 & 2 and to reflect upon the role of group leader.

Task: each student should plan and lead four sessions of a course for adult explorers or church members/attenders. This will normally be in the students home church, though sometimes there may be good reasons for holding it in a different church, or in a deanery or circuit context.

Timing: the students sessions may begin any time after the first residential weekend, and should end at the latest by Palm Sunday, so that the report can be included in the portfolio. Courses taught before Christmas are likely to help even out the students workload across the year.

Nature of Course: this will vary greatly, depending on the context and the students own inclinations and gifts. The course may run for longer than four sessions (eg if it is a Lent Course) but the student should lead at least four sessions, if possible consecutively. Other examples of possible courses include:

- Alpha or Emmaus courses including those exploring the faith
- courses for those training to lead explorers courses
- courses for church members on a particular book of the Bible
- courses for young church members based around films or popular culture o courses on prayer or on a particular tradition of spirituality
- courses related to the sacraments (e.g. on the significance of the Eucharist, or on baptism preparation by laypeople)¹

If possible, at least one of the sessions should be attended by the students home minister, personal tutor or staff tutor, so that verbal feedback can be offered on teaching style.

The group taking the course should be mid-teens or older - this is a task related to adult learning rather than work with children.

Materials for the Course: students will be at liberty either to prepare their own material or to use published courses.

Feedback from those attending the course: the student is asked to obtain feedback on their course-leading on forms which will be provided.

The Report (1000 words²): will consist of:

- a statement of the aims and anticipated learning outcomes of the course, including a brief explanation of the context in which it is being offered
- a log of sessions taught, with a note of attendance at each, and a copy of the material used

¹ Courses related to the sacraments will be particularly suitable for students taking MDM S in the third year.

² Exclusive of log, course materials, feedback forms

- copies of the feedback received, with reflections on same by the student
- a reflection on the experience, and the learning of those attended, in the light of the students other study, especially on the Ministry Development Modules.

SWMTC Year 3 Assignment

Teaching a Course in the Local Church

Guidelines for the home minister

You are asked to make possible the students leading of at least four sessions of a course for lay people. The aim of these sessions is that the student to put into practice their learning on the teaching of adults, using the communication skills developed in Years 1 & 2.

The course may run for longer than four sessions (e.g. if it is a Lent Course) but the student should lead at least four sessions, if possible consecutively. Other examples of possible courses include:

- Alpha or Emmaus courses including those exploring the faith
- courses for those training to lead explorers' courses
- courses for church members on a particular book of the Bible
- courses for young church members based around films or popular culture
- courses on prayer or on a particular tradition of spirituality
- courses related to the sacraments (eg on the significance of the eucharist, or on baptism preparation by laypeople)

You are asked to help the student, if necessary, to attune the course to the likely attendees (including briefing them on the recent history of such courses in that church).

We would really appreciate it if you could attend (or arrange for a colleague to attend) one session of the Course, and assess the students work on the form provided. (If this is not possible, we hope it would be in order for the students personal tutor or staff tutor to sit in as an assessor.)

You may need to encourage those attending the course to complete their evaluation form. It will also be helpful to have a session with the student to debrief their experience (the Course will also provide a session of this sort, but this will not take place until the last Course weekend in May).

Thank you for your help.